



# JSPAC Pre-Conference Special Event

Tuesday December 2, 9am-5pm and  
Wednesday December 3, 8am-9:30am, 2008  
Holiday Inn Capital Plaza, Sacramento, CA

## Data Driven Decision Making

Using a Step by Step Approach to Program Improvement  
Focused on Increasing the Participation and Completion  
of Students in Nontraditional Careers

This intensive **TRAIN THE TRAINER** session will give you the tools to help you answer these questions and more —

- Why aren't we able to meet our Perkins Performance measure for nontraditional CTE?
- Why don't students participate in nontraditional CTE when those programs are open to everyone?
- Why are we having trouble keeping students in nontraditional CTE programs once they get there?

Take this training home to a team of administrators, teachers, and counselors on your campus and lead them through the same process to implement programs and activities that will increase the participation and completion of students in nontraditional CTE programs. All presentation materials, exercises, and support documents will be provided to you.


Conducted by Mimi Lufkin, CEO of the National Alliance for Partnerships in Equity and a national expert on the implementation of the Perkins provisions for nontraditional career and technical education.

- Go to [www.jspac.org](http://www.jspac.org) to register for the JSPAC conference and the pre-conference session.
- \$100 Registration Fee, space limited to 50 participants
- For more information contact Joyce Ayers at 610.593.8038 or [jayers@napequity.org](mailto:jayers@napequity.org).

This training will take you through a step by step research based process of

- conducting a performance gap analysis using your Perkins data and identifying other data sources where data can inform your fact finding
- identifying the root causes for low participation and completion rates of students in CTE programs nontraditional for their gender
- selecting strategies, models and best practices that will increase your schools performance on the Perkins nontraditional indicator

**STEM Equity**  
pipeline

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