

**CA Joint Special Populations Annual 2017 Conference Schedule At-A-Glance
Draft**

Time	Workshop Name	Lead Presenter	Description	Category
November 29, Wednesday - Preconference				
12:00pm - 2:00pm	Registration			
1:00pm - 4:00pm	One View, Multiple Frames - What's Your Frame?	Susi Hushle	The intention of this workshop is to lead the attendees through a series of activities and exercises to heighten awareness of how each person views the world through a certain frame. Participants will leave with activities they can recreate with their staff, team, students, to begin to break down barriers and open the door to better communication and understanding of one another.	Equity and Access
1:00pm - 4:00pm	Community College - CTE Launchboard	Randy Tiller		Data and Accountability
1:00pm - 4:00pm	California Department of Education - CALPAD	TBD		Data and Accountability
1:00pm - 4:00pm	Analyzing Assignments through the Lens of Equity	Dr. Tanji Marshall	This session is designed to provide an overview of how educators can analyze the assignments they develop for students to ensure high rigor and equitable learning for all students.	Special Populations
November 30, 2017, Thursday				
8:00am - 5:00pm	Registration			
10:00am - 11:00am	Continental Breakfast	All		
11:30am - 12:00pm	Welcoming Address - Tribute to Elizabeth Wallner	Co-chairs		
12:00pm - 12:45pm	Lunch	All		
12:45pm - 1:45pm	Keynote Address: Create A Framework that Works for All	Steve Hanamura	Many of us educators are looking for answers to difficult questions, while others want to increase our professional knowledge. This keynote will challenge participants to visit new questions about how to serve people from special populations and develop new insights.	Equity and Access
1:45pm - 2:00pm	Kick off	Co-chairs, Program Coordinator		
2:15pm - 2:30pm	Transistion			
2:30pm - 3:30pm	Breakout Session #1 - November 30			
	Accruing Social Capital Equitably in Community College	Theresa Lorch	The power of relational ties was revealed in how students relate to one another in a cohort setting, i.e. the classroom. How nontraditional students relate to staff and faculty depends upon how they experience their value to others and develop a sense of belonging. As educators facilitate a cohort model in their classrooms, social capital is accrued by their students. I found this approach to teaching and learning aligns with equitable standards, particularly for nontraditional students of color in Community College.	Equity and Access
	Workforce Innovation and Opportunity Act (WIOA): Supporting the Supporters Through the Adult Education and Family Literacy Act (AEFLA)	Abby Medina	Research consistently shows that parents and caregivers have a major influence and impact in a vast variety of ways on their child's educational achievement from K-12 and beyond. WIOA/AEFLA is directly aimed to help adults improve their educational and employment outcomes, become self-sufficient, mode the value of learning, and support the educational development of their children. This session will provide information aimed to help the audience better understand this federal support program.	Internal Barriers
	Preparing Small Businesses for Working with Students with Disabilities	Claire Michaels	Last summer, Jewish Vocational Services (JVS) and SFMade collaborated to create a workshop for small manufacturing businesses to help prepare them for hosting student interns with active IEPs. 20 high school students were placed at local manufacturing businesses and most completed their internship, with a high level of satisfaction reported by the business participants. Come hear about lessons learned and suggestions for business engagement on this important topic.	Strong Workforce & Special Populations

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	Strategies from CCCMaker Network to Engage Students through Making and Innovation	Maura Devlin-Clancy	The mission of the California Community College (CCC) Maker initiative is to build a community of college makerspaces that welcome non-traditional students, support faculty in embedding making into instruction and offering adaptive curriculum, and partner with businesses to produce innovation-ready graduates inspired to contribute to the creative economy. In this session, faculty leading CCC Maker projects at their campuses will share approaches to bring making and hands-on learning to the classroom through proven best practices and examples of curriculum and strategies.	Strong Workforce
	Program Integration, Student Equity, Basic Skills and SSSP	Rhonda Mohr	From a joint advisory committee to a combined annual program plan, integration makes sense and is the most effective way of leveraging program funding and outcomes to increase student success.	Equity and Access
	CTE Jail Partnerships	Rebecca Silbert	Incarcerated students, and formerly incarcerated students on campus, have long sought to change their lives with the help of community colleges. This session will highlight two colleges that are working with their local jail and their formerly incarcerated students to build pathways to success through CTE. Topics will include: Handouts with specific information will be provided so that attendees can identify how they can reach this new student population and build success. Handouts will include longer-term strategies, as well as low- and no-cost steps a college can take quickly to reach and serve these students.	Special Populations
	Inspiring Courage to Excel through Self-Efficacy	Mimi Lufkin	Learn strategies for increasing your students self-efficacy to succeed in school and pursue a nontraditional career. Self-efficacy, the belief that one can achieve specific goals has proven to affect achievement including task choice, persistence, goals, effort and skill aquisition. This session will give you practical strategies and resources to change your practice leading to a more equitable learning environment.	Equity and Access
	From Guessing to Data for Career Pathways	Sara Pietrowski	Tracking outcomes of career pathways across the US has largely been a guessing game over the past 10 years. Now, the Linked Learning Alliance has developed an analytics platform to help pathways, schools, and business partners track important metrics that provide a deeper understanding of how pathways are doing and where they can improve. This session will provide an overview of the Analytics system, including its development, functionality, and future innovations.	Data and Accountabiilty
	Analyzing Assignments through the Lens of Equity	Dr. Tanji Marshall	This session is designed to provide an overview of how educators can analyze the assignments they develop for students to ensure high rigor and equitable learning for all students.	Equity and Access
3:30pm - 3:45pm	Transistion			
3:45pm - 5:00pm	Breakout Sessions #2 - November 30			
	More Women in CTE: How To	Donna Milgram	Learn proven recruitment and retention practices and strategies so you can see more female students succeed in your CTE classes within the next year. Donna Milgram -- Executive Director of the National Institute for Women in Trades, Technology and Science -- will share proven practices and strategies that resulted in real increases in female enrollment and in female and male completion rates in CTE programs around the country. Participants will walk away from this interactive session with recruitment and retention strategies they can implement in their colleges right away.	Equity and Access

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	Cultivating Character and Purpose	David Militzer	We will discuss how character strengths play a vital role in Social and Emotional Learning. We will share ways in which the science of character is being used as a powerful construct for helping students understand their unique combination of strengths and how they can be applied to career and postsecondary preparation. "Let It Ripple," the producers of Global Character Day, will share web-based videos and other resources. We will explore how schools from California and around the globe are applying the science of character to help students consider their own sense of purpose and prepare themselves for the road ahead.	Social Equity and Access
	Engage Students in Career Planning with CalCRN Resources	John Merris Coots	This session will provide an overview of the California Career Resource Network's (CalCRN) career exploration and planning resources. Session attendees will learn how CalCRN's resources can be used to help students identify occupational options, develop Career Action Plans, and relate their school experiences to career goals. You can visit the CalCRN website at www.californiacareers.info to learn more about these publicly funded resources.	Equity and Access
	Equity Issues Along the Pathway	Ray Kaup	This panel of K-12, Adult Education, Community College, and Workforce Development practitioners will cover the ways in which data reveals a changing equity landscape as students move through career programs in high school, into community colleges, and then into the workforce. You'll also hear how race, class, and gender intersect with Perkins' Special Populations taxonomy, including what we hope to be a lively discussion on approaches to address the issues raised.	Strong Workforce
	Designing and Scaling College and Career Pathways for Opportunity Youth	Amanda Issa	Learn how SIATech, a network of fully accredited public charter high schools focusing on dropout recovery for opportunity youth ages 16-24, is designing college and career pathways for students in alternative settings, such as Job Corps and independent study programs for students across the country.	Equity and Access
	Empowering Undocumented Students in their Academic and Career Goals	Nancy Jodaitis	This presentation will provide educators with information, resources and best practices to support undocumented students in their academic and goals. Educators will receive an overview of in-state tuition (AB 540), the CA Dream Act, and the current status of DACA. Information will also be shared about entrepreneurship opportunities for all immigrants, regardless of legal status.	Data and Accountability
	FasTracking the Admission Process – A SSSP Strategy to Increase Student Enrollment	Tina King	As a means of increasing enrollment at a noncredit adult education institution, the Student Success and Support Program (SSSP) spearheaded an event that provided one-stop counseling services to students to expedite the matriculation process. Supported by Student Equity and the Basic Skills Initiative as part of the Integrated Plan, SSSP hosted a one-stop-shop where new and returning students received counseling and guided application and registration services.	Equity and Access
6:00pm	Reception Networking			
December 1, 2017, Friday				
		Lead Presenter		
7:00am - 9:30am	Registration			
8:00am - 8:45am	Breakfast			
8:30am - 9:15am	Keynote Address: Tangible Experiences from the Lens of Women of Color in the IT Field - (Panel)	Donna Hale		Equity and Access & Special Populations, Strong Workforce
9:15am - 9:30am	Transition			
9:30am - 10:30am	Breakout Sessions # 3 - December 1			

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Time	Workshop Name	Lead Presenter	Description	Category
	Counseling and Advising CTE students with special needs	Windy Franklin	Historically, the majority of students have not been steered to these pathways or have received little guidance (outside of that from their CTE instructors) to explore the CTE options available to them. This is especially true for students from special populations, who often need extra support. This workshop aims to provide educators, counselors, and administrators with information on how to effectively counsel all students about exploring and navigating the CTE pathway.	Counseling & Special Populations
	Bridging 21st Century Professional Skills and Student Success	Shannon Penn	This workshop will explore the ACE model which helps underprepared students achieve academic and career success using an affective non-cognitive approach. Students recognize the value in learning transferable skills that can be applied in the classroom and the workplace. This adaptable model is evidenced based and studies show ACE students are impacted in three areas of student success: academic, personal, and professional.	Strong Workforce, Counseling
	Pathway Models in Alternative Schools	Amanda Issa	This workshop will explore the variety of pathway models throughout alternative schools in Alameda County. Developing pathways within alternative schools exposes a number of different challenges from programs in comprehensive and/or small school settings. In this workshop we will highlight two models from Oakland Unified, and one from both Alameda and Berkeley Unified. We will address aspects such as WBL, Dual Enrollment, and program of study. From there we will work in table teams to address questions and concerns about program development and begin to strategize implementation at their own sites.	Equity and Access
	The Impact of Education Coaching on Students with Disabilities	Harpreet Uppal, Ph.D.	To better serve the students with disabilities at a postsecondary noncredit institution, Student Equity funded an activity to improve the success of students with disabilities enrolled in Career and Technical Education (CTE) courses. For this activity, education coaches provided in-class and outside of class support to students based on their individual needs such as assisting in homework or developing students' academic skills. This session will discuss the impact of educational coaching on the success of students with disabilities in CTE courses. Findings from a comparative analysis between students who received services and those who did not will be shared.	Data and Accountability
	Serving CTE Special Populations Through and Equity Lens	Jeanie M. Tyler	While looking at enrollment management strategies for the Cosmetology, Esthetician, and Nail Technician programs at San Diego City College, the Dean and Department Chair realized that student barriers to enrollment were access issues that prohibited program enrollment for several disproportionately impacted populations. Using program and campus equity data, the department identified key strategies that would provide access to key populations. This presentation will share the strategies and provide a framework for having critical conversations on your campus.	Equity and Access

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	Equity and Access in the Gig Economy	Molly Stuart	Attendees will gain a conceptual understanding of the many ways that diversity-identity impacts underrepresented students. Examples and ideas on how business ownership, entrepreneurship and especially the "Gig" economy can lower the barriers to education and economic development, and how the gig economy can serve students and workers outside the mainstream.	Special Populations
	Strategies for Recognizing and Counteracting Unconscious Bias	Olivia Herriford	How do we as educators develop the cultural humility necessary to create learning environment where all of our students feel valued and respected? We must become mindful of our behaviors, learning to recognize and counteract the biases we all have. This sessions share strategies for recognizing and counteracting unconscious bias with emotional intelligence and mindfulness.	Equity and Access
10:30am - 10:45:00am	Transistion			
10:45am - 11:55pm	Breakout Sessions #4 - December 1			
	Percentage Point Gap Method in Analyzing Disproportionate Impact	Caroline Ramirez-Faghih	There are several ways of analyzing disproportionate impact. The percentage point gap methodology is the easiest one to use because it calculates the differences of percentages. This presentation will focus on how to use this method, and in applying the specific threshold in identifying disproportionate impact. In particular, the threshold must be adjusted depending on the sample size. This is important because the data involving special populations have small sample sizes. Participants of this session will analyze data from the Scorecard and Data Mart (CA Community College Chancellor's Office) in order to understand disproportionate impact and equity gaps.	Equity and Access
	Everyone Needs a Ten Year Plan - Geno Malkiewicz	Geno Malkiewicz	Elk Grove Adult and Community Education's Career and Academic Preparation (Adult Basic Education) program uses the Career Choices and Changes curriculum to gently guide students through the process of making some of life's most important decisions. Students exit the 18 week course with a researched, realistic, and actionable plan for their postsecondary education, career, and lifestyle. About 95% of our students have implemented their plans and have persevered.	Special Populations
	Launching the First Campus Climate Survey at a Noncredit Institution	Dulce Delgadillo	This breakout session will showcase the process our standalone noncredit institution took to initiate, create buy-in, and implement an institution-wide student campus climate survey. Our institution serves a diverse group of students, including a large proportion of students with disabilities, English language learners, older adults, and other special populations. This session will cover how the Office of Institutional Research and Planning (OIRP) began the process of developing the tools necessary to implement a student campus climate survey at our institution for the first time. Due to our diverse student population, additional steps were taken to assure that all student groups were taken into consideration for data collection efforts. Participants in this session will learn about the steps taken to launch a campus climate survey with special populations and things to consider for developing and implementing the survey.	Internal Barriers

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	Uniquely Able: A Business Led Initiative to Employ People with Autism	Jan Swinton	This workshop introduces the Uniquely Able Academy established in Glendale to address the human capital needs of local manufacturing companies.	Special Populations
	That's So Meta(cognitive)!: Advancing STEM Learning for All	Kay O'Neill	In this breakout session you will experience STEM pedagogies designed for inquiry into the discipline-specific habits of mind that are crucial to learning and understanding subject matter. You will experience how students learn to 'think like a DevOps engineer' to prepare diverse students for critical thinking and problem solving necessary to sustain careers in the tech workforce. You will see first-hand how we teach interdependent team problem solving critical to career mobility in the ever-changing digital economy.	Strong Workforce
	Linked Learning: Implementation to Certification	Anna Fontus	The Linked Learning (LL) approach integrates rigorous academics that meet college-ready standards with sequenced, high-quality career-technical education, work-based learning, and supports to help students stay on track. A recent influx in state funding has accelerated the growth of Linked Learning inspired pathways in the state of California. In response, the Linked Learning Alliance has launched a certification platform that identifies and validates excellence in college and career pathway implementation. This session will discuss how California Partnership Academies, NAF academies, and other career pathway models are acknowledged through Linked Learning certification and how pathway team collaboration and continuous improvement is supported by the portal. Through certification, educators will be able to unlock benefits for their students, gain field recognition, and provide quality pathway implementation.	Equity and Access
	Merit Badges: School-wide collaboration & support of CTE skills	Kari Tyler	Implementing a program "Merit badges" system: Students earn portfolio building "badges" when they complete a skill. CTE teachers collaborate to identify essential skills, aligned to program standards and/or school ESLRs. This creates badges that can be used and assessed school wide or by Business partners/Field work sites.	Equity and Access
	Effective strategies for supporting the academic participation and workforce preparation of students with intellectual disabilities	Wilbert Francis	An increasing number of students with intellectual disabilities are participating in a range of academic and career technical education (CTE) courses. This presentation provides outcome data and strategies to highlight how some College to Career (C2C) programs are assisting these students to participate in and achieve success in CTE courses.	Special Populations
12:00pm - 1:00pm	Lunch			
12:30pm - 1:00pm	Keynote Address: Space: The final frontier or the new beginning?	Chris Boynton	This keynote will be about how the use of space and environment can change both teaching and learning. By shifting positions and place you can allow students to steer their own learning and find their way to mastery.	Equity and Access
1:15pm - 1:30pm	Closing Session	Co-chairs		
1:45pm - 3:45pm	JSPAC Meeting	Co-chairs		