

News You Can Use

CA Perkins Nontraditional & Special Populations Joint Advisory and Leadership Committee (JSPAC)

Include JSPAC Professional Development in your Perkins Plan

Spring 2013

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www.jspac.org

Greetings from the JSPAC

Wow! The reviews are in: The JSPAC Special Populations (SP) Conference was a huge success! There were 251 attendees, 86 were first time attendees! We also had a HUGE turn-out for the pre-conference 3-hour intensives. Now we're busy getting ready for the next conference:

"How Do I... ... Special Populations".

Three days of practical ideas for serving students, improving programs, building relationships, & supporting the economies around us!

Since the Perkins Act was first enacted in 1984, CA JSPAC has worked to increase equity in CTE programs & for students, especially for those who are members of a SP subgroup. Over the years and based upon what we hear from the field, we have focused our efforts on students who are Nontraditional, disabled, or single parents. We have focused on green energy, the trades, & STEM careers.

We're listening again — you want specifics! Are there speakers you would like to hear, topics you would like

addressed, or breakout sessions you would like to present? Send suggestions to: eawallner@gmail.com.

For the rest of FY 2012-2013, we will continue working towards equity as we, develop additional E-Seminars and plan next years PD events.

As you write your Perkins Plan for 2013-2014 FY, include:

- Hosting a JSPAC Special Populations workshop in your region
- Sending a team of change agents to the JSPAC Conference
- Signing up at www.jspac.org to receive the News You Can Use and
- Joining the JSPAC as a committee member for a three-year term

Finally, Please help us serve you and complete the "Resources Survey" at: https://www.surveymonkey.com/s/JSPAC_Survey

We look forward to hearing from you!
Cheers, The JSPAC Committee!

E-Seminars — <http://jspac.org/training-e-seminars>

Each year the interest in CTE and Special Populations increases. We get more requests for workshops than we can handle, we have more registrations at the annual conference and we have more "1st timers" than ever before! That's great news. Unless you're one of the folks who is new, can't make it to the workshops, the conference is months away, and you need the information now! Well, we decided to do something about that! We have started a series of E-Seminars. Each E-Seminar is less than 15 minutes long, packed with resources and terms to follow up on, and gives you an overview of the subject discussed. A PDF of links is available for each one!

- **Special Populations 101—available NOW!**
- **Serving Nontraditional Students and Occupations— Available NOW!**
- **Internal Barriers to Student Success (And How You Can Help!) - Summer 2013**
- **Counseling—Awareness & Equity for Student, School, and Economic Success—Summer 2013**

Show them at faculty & counselor meetings, at orientations & advisory committee meetings...

Let us know how you use them!



How Do I...

..Special Populations Conference

Where:

Sheraton Grand Hotel, Sacramento, CA

When:

Dec 3 - 4, 2013 — General Conference

Dec 2, 2012 — Pre-Conference Intensives

Why:

Perkins legislation requires schools & colleges participate in professional development as well as focus efforts on ensuring that students from special populations succeed in school at the same rate as the general population.

Join us to learn strategies to make this happen!

Who:

SB 70 grant recipients; WIA Collaborators; CTE educators; K-12, adult and community college administrators; deans; faculty; counselors; program coordinators, student service coordinators; NGO directors/staff, business partners; ELL/ESL Practitioners, DSPS educators, Title I educators, etc.

Teams from schools, districts, or Regional Collaboratives encouraged to attend.

FREE Registration for every 3rd attendee from the same team!

What:

1. **How To Do the Things You Want To Do:** How to ...start a summer camp ...collaborate ...recruit Nontraditional students ...market your program ... reduce bias ...use active learning etc...
2. **Taking it Home:** Working with parents, collaborators, grantors, policy makers etc...
3. **The Next Step:** What about Technology, What does Green mean? How do I get a Grant, etc...
4. **Skills Behind Learning:** Equity minded pedagogy, contextualized learning, CTE transitions, etc...



Request for Proposal (RFP) Available Soon at www.jspac.org



FREE Special Populations Workshops

Perkins legislation requires you and your staff **participate in professional development!**

The JSPAC makes that easy with:

- **FREE and comprehensive workshops**
- A periodic newsletter
- Research and product development,
- E-Seminars and
- An annual conference

Plan your FREE Workshop for FY 13 –14 FY NOW!!

Learning Outcomes include:

- **Learn** about Perkins legislation and the Core Indicators
- **Analyze** data for **accuracy** as well as program planning, evaluation and improvement
- **Discuss the Root Causes of & Strategies for** addressing internal, situational, and school based **barriers that prevent students from being successful** in CTE
- **Identify** the steps students should take as they select educational programs
- **Develop** a **unified regional team** to close Core Indicator gaps & increase student success!

Everyone Benefits: Nontraditional & Special Populations Students; academic and CTE educators & teachers, Perkins coordinators; Counselors, CTE deans/ administrators; special populations program coordinators; Title IX/504/equity coordinators; Cal WORKs One-Stop directors & staff; student support staff; grant writers; institutional researchers; etc.

 A yellow starburst graphic with the text "Plan to Host in '13-'14" inside it.

Plan to Host in '13-'14

Visit www.jspac.org to retrieve the
“CA Perking JSPAC Workshop Scheduling Form 13-14”
 to schedule a workshop in your Region!

As you **write your Perkins Plan** for 2013-2014 FY, meet your plans Professional Development requirements by:

- Hosting a workshop in your region
- Sending a team of change agents to the Perkins JSPAC Conference in Sacramento
- Signing up to receive the News You Can Use newsletter
- Joining the JSPAC as a committee member for a three-year term

Perkins Collaborative Resources Network

Here is a great resource to watch and learn on legislation coming, policy , etc...

All across this nation, individuals are embarking on a critical endeavor—transforming career and technical education (CTE) and solidifying its role in helping *all students be college- and career-ready*.

This Web site is a resource and information-sharing portal for Federal, State, and local policymakers, practitioners, and stakeholders to join in the CTE transformation! It includes information on current CTE legislation, grants, and accountability data, as well as resources for developing and implementing rigorous, state-of-the-art career and technical education programs. If you do not find what you need, please [contact us](#) and let us know how we can be of assistance.

Meanwhile, we invite individuals to share their thoughts about ways to transform CTE via e-mail to CTEconversations@ed.gov, as well as learn what others are thinking on the [Department's CTE Community Conversation's blog](#).

Best —
Sharon Lee Miller
Director, Division of Academic and Technical Education

Changes abound in Sacramento...

This year has seen, and will continue to see change in personnel at both the CDE, Perkins Office as well as at the CCCCCO. **To all those who have left or are leaving: Thank you for your service! To those who are just joining us: Welcome and we look forward to working with you!** Below find the names of the folks who help in your CTE duties!

* Retired/Retiring in 12-13 FY

California Department of Education (CDE)	CA Community College Chancellors Office (CCCCO)
Russ Weikle, Administrator	Brice Harris, Chancellor
Hussam Zarea, Local Program Assistance, State Special Schools & Department of Corrections	Van Ton-Quinlivan, Vice Chancellor, Workforce and Economic Development
Lee Murdock, Local Program Assistance, Regions 1 & 11*	Debra Jones, Dean, Career Education & Industry Partnership Practices Units
Neil Kelly, Local Program Assistance, Regions 4 & 6	Ron Selge, Policy & System Alignment, Dean*
Matthew Parsons, Local Program Assistance, Regions 5 & 7	Laura Casillas, F & CS, LA/OC Regional Consortia
Carolyn Zachry, Local Program Assistance, Regions 2 & 9	Jeanine Estrada, AG. & Nat. Res., Central Coast RC
Mary Gallet, Local Program Assistance, Regions 3, 8 & 10	Robin Harrington, Public Safety, Central RC
Beverly Campbell, CTE Standards and Framework	Maureen White, Career Development, LA RC
Rachel Moran, Fiscal Claims & Assistance, Regions 3, 8, & 11 & State Special Schools & Department of Corrections	Barry Noonan, Industrial Tech, Real Estate, and Apprenticeships
Carla Ciarniello, Fiscal Claims & Assistance, Regs 1, 5, 7, & 10	Chuck Wiseley, Research, San Diego RC*
Laurie SooHoo, Fiscal Claims & Assistance, Reg 2, 4, 6, & 9	Sharon Wong, Special Populations, Bay Area RC
Eva Schrepel, E1/E2, All Regions	Paul Barth, Information & Communication Tech., NFN RC
http://www.cde.ca.gov/ci/ct/pk/contacts.asp	Www.cccco.edu

We all know students need post-secondary education. Here 's some evidence on that and how much...

Pathways To Prosperity: Meeting the Challenge of Preparing Young American for the 21st Century

The Georgetown Center projects that 14 million job openings—nearly half of those that will be filled by workers with post-secondary education—will go to people with an associate’s degree or occupational certificate. Many of these will be in “middle-skill” occupations such as electrician, and construction manager, dental hygienist, para-legal and police officer. While these jobs may not be as prestigious as those filled by B.A. holders, they pay a significant premium over many jobs open to those with just a high school degree. More surprisingly, they pay more than many of the jobs held by those with a bachelor’s degree. In fact, **27 percent of people with post-secondary licenses or certificates—credentials short of an associate’s degree—earn more than the average bachelor’s degree recipient.**

Complete Report at: [http://www.gse.harvard.edu/news_events/features/2011/Pathways to Prosperty Feb2011.pdf](http://www.gse.harvard.edu/news_events/features/2011/Pathways_to_Prosperty_Feb2011.pdf)

EXECUTIVE OFFICE OF THE PRESIDENT — COUNCIL OF ECONOMIC ADVISERS

PREPARING THE WORKERS OF TODAY FOR THE JOBS OF TOMORROW

JULY 2009

Well-trained and highly-skilled workers will be best positioned to secure high-wage jobs, thereby fueling American prosperity. Occupations requiring higher educational attainment are projected to grow much faster than those with lower education requirements, with the fastest growth among occupations that require an associate’s degree or a post-secondary vocational award. Key attributes of a well-trained workforce as well as elements of an effective education and training system are detailed below.



Read More at: [http://www.whitehouse.gov/assets/documents/Jobs of the Future.pdf](http://www.whitehouse.gov/assets/documents/Jobs_of_the_Future.pdf)



PPIC

PUBLIC POLICY
INSTITUTE OF CALIFORNIA

California faces a skills gap

California’s education system is not keeping up with the changing demands of the state’s economy—soon, CA will face a shortage of skilled workers. Projections to 2025 suggest that the economy will continue to need more— and more highly educated—workers, but that the state will not be able to meet that demand. If current trends persist, in 2025 only 35 percent of working-age adults in California will have at least a bachelor’s degree but 41 percent of jobs will require at least a bachelor’s degree. This equates to a shortfall of one million college graduates. Substantial improvements in educational outcomes are needed to meet the demands of tomorrow’s economy and ensure the economic prosperity of Californians. Failure to make improvements will result in a less-productive economy, lower incomes for residents, less tax revenue for the state, and more dependence on social services.

Read More at: http://www.ppic.org/content/pubs/report/R_212HJ2R.pdf

JSPAC Member Information

CA Perkins IV Joint Special Populations Advisory Committee Members 2010-2011		
COMMITTEE MEMBERS REPRESENTING K-ADULT EDUCATION		(CCSESA Region)
Ida Johnson	ijohnson@mcoe.org	Merced (7)
Susi Huschle	shuschle@humboldt.k12.ca.us	Humboldt (1)
Jodi Loeffler	Jodi.Loeffler@khsd.k12.ca.us	Bakersfield (8)
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Christian Nelson	Christian.nelson@ousd.k12.ca.us	Oakland (4)
Rita Thomas	rdt@hartdistrict.org	Santa Clarita (11)
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Denise Estrella	destrella@soledad.k12.ca.us	Soledad (Monterey Cty) (5)
COMMITTEE MEMBERS REPRESENTING COMMUNITY COLLEGE EDUCATION		(CCCCO Region)
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VACANT— Contact Tammy Montgomery to apply		Bay Area (3)
COMMITTEE MEMBERS REPRESENTING PUBLIC/PRIVATE SECTOR		
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Sharon Wong, CCCC	swong@cccco.edu	Sacramento

Thirty committee members, representing the diversity of California K-Adult (10 members), Community College (10 members), and Industry (10 members), meet a minimum of three times per year to plan activities that will support the purpose of the project. A representative from the California Department of Education (CDE) & a representative from the California Community Colleges (CCC) serve as co-chairs to the committee.

CA Perkins Nontraditional and Special Populations Joint Advisory and Leadership Committee

JSPAC

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Program Coordinator:

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JSPAC Mission Statement

The mission of the CA Perkins JSPAC is to promote equity & success in CTE for students from special populations by providing educators research based professional development, instructional strategies and resources.

California ACTE The California Association for Career and Technical Education (CA ACTE)

CA ACTE is a professional organization serving California administrators, teachers and support staff in career and technical education (CTE). Our purpose is to unify all career & technical education interests of the state through representative membership relating to national issues. As an affiliate of the Association of Career and Technical Education (ACTE), California ACTE supports middle school, high school and postsecondary CTE programs and their associates. California ACTE promotes and develops opportunities for leadership and professional development of members, and provides advocacy for CTE programs at the state level and at the national level with the United States Congress. California ACTE informs the people of California, including elected officials, of the purpose, needs and accomplishments of career and technical education.

California ACTE Members Benefit from:

- awards programs
- California CTE standards alignment
- curriculum resources
- California labor market information
- educational resources
- events sponsorship
- fellowship programs
- leadership development
- legislative advocacy
- local, state and national conferences
- networking opportunities
- Perkins field committees and
- professional organizations

Save the Date!

JSPAC
Conference:
December 2-4,
2013



Workshop Registration available at: www.jspac.org

And finally LINKS to fabulous sites...

- Legislative Analyst's Office — <http://www.lao.ca.gov/laoapp/>
- [CA Community College SP Collaborative](http://www.cccspecialpopulations.org) — www.cccspecialpopulations.org
- [CA Association for CTE](http://www.acteonline.org/california.aspx) — <http://www.acteonline.org/california.aspx>
- [Public Policy Institute of CA](http://www.ppic.org/main/home.asp) — <http://www.ppic.org/main/home.asp>
- [STEM Equity Pipeline](http://www.stemequitypipeline.org/) — <http://www.stemequitypipeline.org/>
- [National Alliance for Partnerships in Equity](http://www.napequity.org) (NAPE) — www.napequity.org — Get Information about the NAPE Professional Development Institute in DC April 11 –14, 2012.