



GENERAL MEETING Joint Special Populations Advisory Committee (JSPAC) MINUTES Zoom
February 5, 2021 11:00am – 1:30pm

PARTICIPANTS PRESENT:

K-12-Adult Representatives: Leslie Aaronson, Kristin Boroski, Don Isbell, Pam Knapp, Karling Skoglund, Kristin Boroski, Marie Ganister, Nicole Robinson,

Community College Representatives: Ashley Phillips, Sheryl Plumley, Adam Runyan, Freddy Saucedo, Windy Martinez, Maura Clancy

Public/Private Representatives: Susan Wheeler

Staff: Tonette Salter

Supporting Members: Alexander Berry, Ajene' Wilcoxson, Maura Devlin Clancy

Guest: Cornelius Brown, Alyssa Bahr Casillas, Renee Marshall, Drew LaFave, Holly Nolan Chavaz

State Representative: Charlene Cowan, Colby Franklin

Absent: Elodia Ortega-Lampkin, Chris Boynton, Zenda Mitchell Abbott, Rosie Antonecchia, Lisa Wilson, Allison Burdett, Christina Mulcahy, Rubie Acosta Macaraeg, Jacquelyn Miller, Kim Beaton, CCCCCO Representative

TOPIC	PRESENTER	DISCUSSION / ACTION
Call to Order/Member Welcome	Tonette Salter (Staff)	The meeting was called to order at 11:06 am by Tonette Salter. A quorum was not established. Tonette facilitated updates and introductions.
Update/Introductions: How are you practicing humanity?	Alex Berry: (Supporting Member/San Diego Continuing Ed.)	Excited that this semester will dive deeply into the experience of online registration. Create support into an online framework.

	<p>Don Isbell: (K-12/Adult Ed./ Director, Career Tech. Ed. /Santa Ana Unified School District)</p>	<p>The director of career technical education for Center and unified school district, we are the county seat for orange county and serving primarily Latino population. Economically disadvantage has grown greater within this year and the continual push to provide that digital equity access is requires a huge amount of our focus. Bring more voice to this the population of students. Create social media that champions student voices and success.</p> <p>The minority populations can't reopen and here they were just giving funds to those that would reopen, and so it was like almost a redistribution of wealth in a negative sense we felt it was very anti our school districts that.</p> <p>K-12 funding was inequitable because the funds were only going to places that could reopen, but it ignored the students with the greatest need. Want to work with the governor's office to with students with the greatest need.</p>
	<p>Kristen Boroski: (K-12/Adult Ed./ Director of Career Tech. Ed. Fresno Unified School District)</p>	<p>I am the director of career and technical education in Fresno unified school district, so the third largest school district in our state. In the fall adopted a new mission, vision, values, and goals. Which included love. Created a forum for black students. District wide cultural cooking challenge. Fresno unified cookbook to be produced.</p> <p>Redesigning the senior year: apprenticeship, internship, work experience, capstone experiences, etc.</p>
	<p>Freddy Saucedo: (Community College/ Interim Dean of Workforce Development /Glendale)</p>	<p>Jan Swinton founder of JSPAC left a legacy in supporting disenfranchised students in career and technical education. There was a board resolution condemning the insurrection in Washington. Board of Trustees condemned publicly the actions of the insurrection on 1/6/2021. President reviewed three different perceptions of the insurrection. MLK Billy Che Brooks as a guest speaker, an original Black Panthers member. Message was we can't move forward without discussing the communities in need. It won't happen without open communication.</p>

	<p>Comm. College</p> <p>Nichole Robinson: (K-12/Adult Ed./ Dance Director/ Fontana School Unified District</p> <p>Sheryl Plumley: (Community College Fiscal manager Strong workforce, Com. College, K-12, and local Perkins Funds/ Riverside City College</p> <p>Ashley Phillips: (Community College/ Director of</p>	<p>Diversity, inclusion and what does that look like. How to be more responsive. Fontana used to be the headquarters for the Klu Klux Klan. There is a time of reckoning. Created an inquiry document on how to be inclusive and provide access. How to create a committee on District policies, how do we take actionable steps toward Diversity, Inclusion, and Access.</p> <p>Equity issues must be a component when they request money from Perkins. On the Strong Workforce side a project moving forward centered around the achievements of African American students.</p> <p>Enrollments are down. Still moving forward with mistakes in the remote system. Laptops were not a suitable fit for the students. They could not save student work.</p> <p>Laptops were not powerful enough to take classes and materials need for CTE classes like Adobe, etc. perhaps Chromebooks were not enough.</p> <p>To champion equity they have hosted Conferences and forums or Town Hall meetings have been offered, most recent was with Dr. Cornell West.</p>
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	<p>Career Ed. College of San Mateo)</p> <p>Leslie Aaronson: (K-12/Adult Ed./ L.A. Promise Fund Strong Workforce grant Manager</p> <p>Ajene Wilcoxon: (Riverside City College/ Supporting Members)</p> <p>Adam Runyan: Academic Counselor and Academic Senate President (Community College/ Lassen</p>	<p>Issues with Chromebooks, looking into giving out Mac Books but they are receiving push back for sending out such expensive equipment.</p> <p>On the humanity front Student Voices panel gives H.S. students a voice during this challenging time. Really trying to encourage students to be engaged during remote learning. Wants students to show their faces during zoom and other learning platforms. Very excited about the future, because she was able to encourage 3 out of 10 students to turn on their cameras and show their faces.</p> <p>Engaged students individually, made contact for support and assistance. They are making individual calls. A New Day 1 by Rodney Walker will come and talk about the struggles of college and how he as ben able to succeed.</p> <p>Worked with the local Foundation to help pay for 4 students to be on a panel for Guided Pathways Taskforce Committee. Each student gets \$100 Walmart card. This panel will allow the administration to hear straight from the students to help continue to put humanity back in education. Academic Senate ASCCC Anti-Racism Pledge using it as a starting point for conversation. Faculty diversification. Audit of curriculum for diversity equity and inclusion. Faculty diversification so faculty can match the student population. Audit of curriculum to that Diversity, Equity and Inclusion is included.</p>
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	<p>College Academic Counselor and Academic Senate President)</p> <p>Karling Skoglund: (K-12/Adult Ed./ Program Manager Career and Colleges Resource Department/ Humbolt County Office of Education</p> <p>Renee Marshall: (Guest/ Educator in Elementary and as a Principal/ Consultant</p> <p>Susan Wheeler: (Private/Public Sector/</p>	<p>Plan and explore developing a mental and development pathway course. In talks with local tribal governments given the demographics of Humboldt county; in order to input culturally appropriate courses. Services for students with disabilities after they leave high school and employment opportunities to explore workability for students after they leave high school. They are exploring competitive, integrative, employment for students with disabilities.</p> <p>Working with JSPAC on the Humanizing Virtual Learning. Working the Deliberations with high school and college students. An example of humanizing education is making connections between students and teachers.</p> <p>On the board of Improve You Tomorrow Organization, helps men of color succeed in schools and through their careers. Making the connections between demographics Adverse Childhood Experiences is an origination that is interested in understating how that effects the whole person.</p>
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	<p>Municipal Utility district SMUD</p> <p>Charlene Cowan: (CDE Perkins office with CTE with Career Ed.)</p> <p>Cornelius Bown: (Guest/ MIRSTEM/ Faculty Sierra Com. College</p> <p>Holly Chavez: (Guest/South Central Coast Region/ Regional Director</p> <p>Maura Devlin Clancy: (Guest/City College San Francisco Faculty: Computer & I.T Department</p>	<p>Just introduced herself. Joined by phone call.</p> <p>Meristem is a Young Adult Program for students with autism and disabilities. They focus on finding employment for this population.</p> <p>Hispanic serving institutions, how do we serve beyond traditional academics How to reach out to students with more barriers to education. Looking at ways to service CTE programs and their unique challenges.</p> <p>Maker Space a platform for students to get out their ideas. A team to set up an innovation hub where that can prototype and develop ideas and maybe become entrepreneurs. This hub will take place in an area with the lowest income students in the area.</p>
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<p>State Updates:</p>	<p>Chair of CTE Steering Committee it allocates Perkins and Strong Workforce Funds.</p> <p>Drew LaFave: (Guest/ Labor Market Research Analyst/ Moorpark College</p> <p>Colby Franklin (State Rep.)</p> <p>Charlene Cowan</p>	<p>Classified Senate a book club reading White Fragility. Bringing staff and faculty together to think about humanity, equity, etc. It has been productive in idea sharing.</p> <p>Adult Education: New Continuous improvement plan takes multiple reports and blends them into one living document. This is in collaboration with OTAN. Adult ED has a revision for updated high school graduation exams. Roll over money will be used to do an employment and earnings survey. Reopened Race & Equity questionnaire. LEA's are using distance learning and remote testing. CDE communications to bolster statewide advertisement of Adult Education Programs. Teachers in jails are having trouble accessing their students and are unable to pass on educational materials. Some program homes have become remote learning centers. Access to broadband and WIFI is difficult for many regions. The digital learning curve for teachers and students, is high, but, fast. Resource providers like OTAN and CTE online has provided immense support for education. Large enrollment of students to complete their GED or diploma. Due to CASSAS many programs have become remote testing centers.</p> <p>2/28-3/2 Registration is open for Educating for Careers Conference is a partner for K-12. Educating careers is the partner for CCCAOE for K-12. It is specific to career tech. education. Her office will present on the Perkins Application for 2021-2022 year. CTE Self Evaluation Tool is being worked on for CTIG grant. This tool may be ready by the date of the conference. 2021 applications recently wrapped up after a long delay.</p>
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<p>Presidents Updates Discussion</p>	<p>(CDE Perkins office with CTE with Career Ed.)</p> <p>Windy Martinez (Berkeley Com. College Supporting Member)</p> <p>Tonette Salter (Staff)</p>	<p>Excused withdrawal process allowed students to drop a class if they were affected by the pandemic. No penalization on GPA or taking the course over again. This could, however, affect financial aid, they are still in the process of figuring that out. Between 4-15% drop in enrollment. Keeping a Mental Health & Wellness Counselor for students, faculty, and staff.</p> <p><u>President Biden's Education Policy Priorities</u></p> <ul style="list-style-type: none"> • Invest \$18 million in grants for Historically Black Colleges Universities (HBCUs) • Tribal Council Universities (TCUs) • Create a new grant program to help community colleges with programs like advising services, dual enrollment, increased wages/benefits/professional development for faculty <p>What role can JSPAC play in this plan?</p> <p>JSPAC's role in advancing racial equity is for the whole system as echoed in Biden's following quote: "We need to make the issue of racial equity not just an issue for any one department of government; it has to be the business of the whole of government"</p> <p><u>President's Executive Order – Advancing Racial Equity</u></p> <ul style="list-style-type: none"> • Advance equity for all through federal policies and institutions • Focus on the full range of communities who have been long underserved and overlooked: people of color, American's with disabilities; LGBTQ Americans; religious minorities; rural, urban, suburban communities facing persistent poverty • Urban development to redress historical racism on federal housing policies • Reinvigorate the consultation process with Indian tribes
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	<p>Alyssa Bahr Casillas (Staff)</p>	<ul style="list-style-type: none"> • Combat resurgence of xenophobia, particularly against Asian Americans and Pacific Islanders • Reaffirming the government’s commitment to diversity, equity, and inclusion and accessibility <p><u>California Governor Newsom’s Funding Education Priorities</u></p> <ul style="list-style-type: none"> • \$2 billion Proposition to offer resources for school to offer in-person instruction safely • February 16 deadline to keep school offering in-person instruction for TK-2nd grade students, students with disabilities, youth in foster care, homeless youth, and students without access to technology. • 3rd-6th grade students, increase to more than \$700 per pupil for schools with a high enrollment of low-income students, youth in foster care and English learners <p><u>California Dept. Education</u></p> <ul style="list-style-type: none"> • Close the Achievement Gap Initiative, Implicit Bias Training Initiative, End Hate Initiative to Combat Bias, Bigotry, and Racism • \$20,000 Mini Grants to LEA’s support educator training <p><u>California Community College Chancellor’s Office</u></p> <ul style="list-style-type: none"> • Call to Action Webinars on Racism • Call to Action Letter to Address System Racism Student Equity Achievement Funding • 5 year Diversity Equity and Inclusion Commitment <p>Deliberations were delivered through a platform called WHOVA. WHOVA can be used via mobile or computer. 109 users 45 used mobile and web app, 53% mobile and 86% web app. 609 hours together. Discussion topics, community boards, icebreaker activities, article sharing are all ways to engage participant on WHOVA. Leaderboard: winners got an Amazon gift card Feedback: 98% met learning objectives 83% exceeded their learning objectives</p> <p>Future Trainings:</p> <p><u>Feedback on sessions:</u></p> <ul style="list-style-type: none"> • 98% responders say session met their learning expectations • 83% Exceeded learning objectives <p><u>Future Training:</u></p>
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<p>Meristem Transformative Autism Program Overview</p>	<p>Cornelius Brown (Guest/ MIRSTEM/ Faculty Sierra Com. College</p>	<ul style="list-style-type: none"> • Tools, strategies, and solutions • Diversity, Equity, and Inclusion • Data and Practical Application • Virtual Learning <p><u>What's Next:</u></p> <ul style="list-style-type: none"> • Spring Couch Series: Panel of students and will be student lead exploring their experience in education. Each conversation surrounds a particular demographic. • Spring Webinar Series: Facilitators of the December committee will come back for more discussions. <p>Meristem: Awaken the Impossible</p> <p><u>Mission:</u> Meristem prepares young adults on the autism spectrum to build a strong sense of self, develop an enhanced social capacity, and create a life of increased social and economic independence.</p> <p><u>Vison:</u> A world where the unique capabilities of adults on the spectrum are respected and appreciated. Adults with autism must have full and meaningful lives, with ample opportunities for mainstream employment and independent living.</p> <p>Created a training to help employers with best practices around hiring and retaining adults on the autism spectrum.</p> <p>Training:</p> <ol style="list-style-type: none"> 1. Prepare: Educating Staff 2. Hire: Recruit and assess qualified candidates with autism 3. Onboard: Hoe to get employees off to a good start 4. Retain: How to keep employees long-term 5. Adjust: Assess what's working and what's not working
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	<p>Tonette Salter (Staff)</p> <p>Freddy Saucedo (Community College/ Interim Dean of Workforce Development /Glendale Comm. College)</p> <p>Alex Berry (Supporting Member/San Diego)</p>	<p>Program Accomplishments:</p> <ul style="list-style-type: none"> • Provided 29 employers with training in the Sacramento and L.A. area • Developed virtual training modules and training manual • Created Customer Relationship Management System (CRM) • Human Resources Certificate Institute (HRCI) Professional Development Unit(s) <p>TAP-Transformative Autism Program – Breaking Barriers in the Workplace</p> <p>How does JSPAC elevate this autism program to employees or professional development? Can JSPAC host some Professional Development workshops with the help of Meristem?</p> <p>Use existing structures and add demographics and agendas. Facilitate the exposure and awareness. Address it from a regional perspective to support industry as a whole, add that to the agenda. Facilitate exposure and awareness.</p> <p>Yes, this can be put on the agenda especially with a lens of gender equity. Regional Consortium is a great source to achieve this.</p> <p>Will share contact information with Cornelius to further open up Professional Development opportunities.</p>
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<p>Reflections/Next Steps</p> <p>“We must create a climate where people agree that human beings are more alike than unlike. The only way to do that is through education.” -Maya Angelou</p> <p>Prompt: Keeping all that in mind, what are your 4 A's?</p> <ol style="list-style-type: none"> 1. Acceptance 2. Acknowledgment 3. Affirmation 4. Action 5. Appreciation 6. Ah-Ha 	<p>Continuing Ed.)</p> <p>Tonette Salter (Staff)</p> <p>Tonette Salter (Staff)</p> <p>Pam Knapp (K-12 Adult Education)</p> <p>Carla York (Cerritos College/ Supporting Member)</p>	<p>With the information shared today including humanity forward and keeping in mind the barrier in terms of practice and the silver linings developed at Santana and the Deliberations and webinars this year in conjunction with the Presidential updates including diversity and inclusion and the additional of autism into special populations.</p> <p>Keeping all that in mind, what are your 4 A's?</p> <ol style="list-style-type: none"> 7. Acceptance 8. Acknowledgment 9. Affirmation 10. Action <p>Affirmation and appreciation for this group</p> <p>Affirmation moving into action. Working on dual enrollment with H.S. students taking college courses. How do we work with student remotely? What actions do we take?</p> <p>Provide quality education at a low cost, student engagement, action is to practice with special populations. One of her new students in returning to school after a long</p>
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	<p>Windy Martinez (Berkeley College Supporting Member)</p> <p>Nichole Robinson (K-12/Adult Ed./ Dance Director/ Fontana School Unified District)</p> <p>Sherly Plumley (Community College Fiscal manager Strong workforce, Com. College, K-12, and local Perkins Funds/ Riverside City College)</p>	<p>absence. How to steer student into employment? Action through working with the advisory committee.</p> <p>Reinforcing the work and assisting people in the need for change. The process of change is valuable.</p> <p>An Ah-ha moment after listening to the Meristem presentation: Can H.R. departments in higher education be used to train students to do the jobs within the education sector.</p> <p>This is a great direction for JSPAC to move into.</p>
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	<p>Don Isbell (K-12/Adult Ed./ Director, Career Tech. Ed. /Santa Ana Unified School District)</p>	
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JSPAC Meeting		<p>April 30th, 2021 (11am -1:30pm)</p> <p>Agenda: NAPE's – Root Causes & Strategies Model is an edition that take an intersectional approach while centering racial equity.</p> <p>What would you like to see 2021-2022 year of JSPAC to look like under the lens of humanity?</p>
Adjourned		The meeting was adjourned at 1:30