

Perkins, Special Populations, & Data: Better Together!

Just in time to flush out your [Student Success Initiative](#) Plans, [JSPAC](#) is able to offer the **Better Together!** training to a small number of California's secondary and post-secondary schools! **Better Together!** is definitely a team sport! Teams of 5-10 members are encouraged.

The **Better Together!** training is based upon the [PIPE](#) model developed by NAPE in collaboration with DOE's [OCTAE](#) (formerly OVAE) and fine-tuned over the past decade. Training takes part via conference calls, in-person trainings, and technical assistance calls. A capstone project is presented on a third day at your site or at the next JSPAC conference.

1. **Orientation** (1-2 hour Conference Call/Webinar) – During this call the JSPAC trainer will explain the expectations of the project, groups will analyze their data to insure that it is complete and accurate. Participants will also learn about NAPE and JSPAC and all the tools each organization offers.
2. **In Person – Day One: Data Analysis** – During the morning we will explore participation & completion data from national, state, and local Career Technical Education (CTE) programs. We will look at data through the lenses of gender, ethnicity, socio-economics, special population groups, etc. Gaps in local program data will be identified by teams & goals will be set.
3. **In Person – Day One: Barrier Identification** – During the afternoon we will learn about the *research based* root causes for low/no participation and or completion of under-represented populations in our programs. A hypothesis will be developed and then validated back at your local educational authority (LEA) or school via action research between day one and day two.
4. **In Person – Day Two: Strategy Selection** – This is where things get fun! We spend time reviewing, learning about, and analyzing the print and electronic research-based effective-strategies to close the gaps identified on day one and then selecting the best one or ones for our LEA or school! We close the morning by creating a plan to implement the strategy(ies).
5. **In Person – Day Two: Strategy Implementation** – Prior to heading home to implement the selected strategy(ies), it is imperative that we plan to evaluate the normative and summative outcomes of our strategy implementation. Again, your implementation plan will be updated and flushed out.
6. **In Person – Day Three – Outcomes!** – After seeing the impact of the strategies implemented and evaluated, the teams come together for a final day to present and discuss the outcomes and lessons learned. This is an important day as it allows those on the team to learn from the ones who went through the same process but are not as close to the effort to receive some networking time and always-needed, seldom-received KUDOS! (Alternately, this event can take place in conjunction with the next JSPAC conference.)

Technical Assistance Calls – A series of monthly technical assistance calls will be hosted to allow for the various teams and team-members to assist one another and get assistance from JSPAC consultants!

Schools who are interested in participating in this unprecedented opportunity may apply by visiting the JSPAC website and by beginning to gather comprehensive CTE program participation and completion data, GPAs, etc. All data should be disaggregated by gender, ethnicity, special population, SES, etc... **The more disaggregated the data is, the better your program improvement will be!** This project is perfectly aligned with the **Student Success Initiative!**

Promoting **Equity & Student Success** Through Career Technical Education



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Visit the JSPAC website for the application and more information:

<http://jspac.org/calendarregistration/workshops>

An electronic application can be found at: <http://goo.gl/forms/x0hI9YBSmX>

Application for <u>Better Together!</u>			
School/College (LEA) Name	Click here to enter text.		
Physical Address	Click here to enter text.	City, State & Zip Code	Click here to enter text.
Name of Principal or President	Click here to enter text.	Principal/President Email address	Click here to enter text.
Phone # of Principal or President	Click here to enter text.	Admin. Assistant Name and email	Click here to enter text.
Name of CTE Dean	Click here to enter text.	CTE Dean email	Click here to enter text.
Lead Institutional Researcher	Click here to enter text.	Institutional Researcher email	Click here to enter text.
LEA Team Participant Name	Primary Job Title	Email	Cost (\$75 each)
1. Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
2. Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
3. Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
4. Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
5. Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
6. Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
7. Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
8. Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
9. Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
10. Click here to enter text.	Click here to enter text.	Click here to enter text.	Click here to enter text.
Total Due (Check to be payable to GCCCD Auxiliary, 8800 Grossmont College Drive, El Cajon, CA 92020. ATTN: JSPAC)			Click here to enter text.
<p>Please email completed form to eawallner@gmail.com & jspac.caperkins@gmail.com.</p>			

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My LEA is interested in hosting the event on our campus. Yes No Maybe

If YES: Our facility can seat -- at round tables of **up to 8** -- a maximum of _____ people.

By signing below, I understand that:

1. I am approving the participation of the Local Educational Agency (LEA – i.e. School or college) team listed above to participate in a two-day in-person training as well as at least one technical assistance call (dates & time TBD at 1st training).
2. This **Better Together!** Process is fee based and will be based upon agreed upon schedule, number of attendees, make up of attendees, etc.
3. I understand that the LEA will be required to:
 - a. Work with their LEA institutional research office to procure, PRIOR to the first day of training, program level data that identifies the successes and gaps of all CTE students disaggregated by:
 - i. Gender, Ethnicity, Limited English learners, Displaced Homemakers, Socio-economic status (SES, free/reduced lunch, BOG waivers, CARE/EOPS participants, Cal WORKS etc...), Parental status, Disability, and/or other data sets that will allow your Team to see **participation *and* completion patterns** within and between sub-populations.
 - b. Participate in two (2) trainings (~ 8:30 am – 4:30 pm, with a working lunch)
 - c. Develop a Program Improvement workplan
 - d. Participate in Technical Assistance calls between in-person meetings
 - e. Complete action research to verify identified hypotheses between sessions
 - f. Implement identified strategies designed to close the gaps identified in local CTE Data provided and verified by the LEA’s Institutional research team member.
 - g. Participate in an Outcomes Sharing day on-site or at the next JSPAC conference in a panel discussion/round-table on project/strategy outcomes. JSPAC Conf. attendance is NOT a requirement – however, it is strongly encouraged.

Registration can be paid out of DSPS, WIOA, Title V, ESL, SB 1070 funds, etc. as well as Perkins funds.

Signature of Principal/President: [Click here to enter text.](#)

Date: [Click here to enter text.](#)

Signature of CTE/Occ. Ed. Dean: [Click here to enter text.](#)

Date: [Click here to enter text.](#)

Please email completed form to eawallner@gmail.com & jspac.caperkins@gmail.com

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