

We know that your time is at a premium! You have too many tasks, too many students, and too many hats! And yet, **you are still trying to be the voice for students as well as meet the economy's needs!** Additionally, the Perkins Act of 2006 requires you to continuously improve your core indicators as well as use data to target your Perkins dollars and student supports where they are most needed and thus can be the most effective. [JSPAC](#) is here to help!

We made the information a) easy to find b) straight forward and clear and c) short and to the point! We developed an E-seminar series, none of which are more than 16 minutes. You should show them at faculty meetings; counselor retreats; in CTE, academic, and career success classes; at board meetings; PTA meetings; and to funders. You can even loop the E-seminars on campus TVs. While the majority of the E-Seminars are directed at educators; students would benefit from much of the information as well.

- **Special Populations 101** (12:00 minutes) – SP101 introduces the viewer to the sub-groups of students identified as coming from Special Populations as well as some of the barriers and solutions that may help each student persevere and succeed. This E-seminar is perfect for the new CTE educator -- from administrative assistants to deans. Beyond the new educator, we could all use a refresher on the research-based strategies helpful in overcoming barriers.
- **Nontraditional Occupations** (14:56) – This E-seminar outlines the benefits of Nontraditional employment to both the employee; the employer; and the economy at large. This is a perfect E-seminar to show at student orientations; faculty and counselor meetings; recruitment or informational meetings for families and students; and in counseling centers.
- **Internal Barriers to Success** (15:36) – Internal barriers is an E-seminar that both educators and students should watch multiple times! Once a student knows about stereotype threat, she will have a better chance of minimizing its impact. Once an educator knows about micro-messages he can work towards ensuring all of his micro-messages are micro-affirmations!
- **Improving Career Advising in a Busy Environment** (13:37) -- This E-seminar doesn't tell you how to do your job. We get that you know how to guide students. This E-seminar gives a host of reasons to consider nontraditional or STEM careers; a 4-step process for students to select a career; and some information and resources to address our own biases – you know we *all* have them!
- **Using Data for Career Technical Education Improvement** (13:56) -- We know, you're up to your ears in data. You file 47 reports annually, you look at core indicators, and if you have one more audit, you'll come apart. We aren't going to talk about getting the data or getting different data. We are going to show you have to use the data you compiled for change! Won't it be nice to see outcomes from data compilation?
- **Employee Soft Skills** (Time length TBD, Due out April 2014) -- We hear that students don't get to work on time, can't communicate, and aren't prepared! They have no soft skills. We thought that maybe they don't understand what is required of them. So we made an E-seminar to help you as you guide your students (and new employees) towards career readiness! Tell them exactly what they can do to succeed!

Each E-seminar is available on the [JSPAC website](#). Additionally, there is a transcript of each E-seminar for hearing impaired students or those who want to read along. Links & Resources included!